



## Admissions Policy

Admission to the British International School Phuket (BISP) is open to students of all nationalities, ethnicity and religion. The key admission criterion is that a student will be able to access the programmes on offer at the school, and will benefit from a challenging, international, English language education. The overarching aim is to prepare students for higher education and a life of challenge, change and purpose.

The school admits students whose academic, personal, social, and emotional needs can be met by the programmes and services offered. It should be noted that BISP prepares students for an international education and not specifically for re-entry into any national education system.

Before admitting a student, BISP will review recent reports/transcripts from current and previous schools, as well as perform a complete reference check with the current school.

Admission to the school and allocation to particular classes are authorized by Principals.

The offer of a place may be unconditional or, for able students who need to improve their English language ability, dependent upon successfully completing one or more of KET, PET, FCE examinations before transitioning to full mainstream classes.

### English Language Ability and Specific Entry Requirements

The guiding principle for admission to the school is to thrive in the English-language learning environment. English is the language of instruction in all grades, and the goal is for students to successfully access the curriculum within a reasonable time. Teachers are trained to support language acquisition and learning by non-native English speakers, and specialist English teachers provide additional support and instruction.

Students entering in Primary with non-native English speaking skills will be asked to complete an English test involving reading, writing and a verbal interview. Students entering the Middle School (Year 7-9) need to demonstrate English proficiency. Non-native English speakers will be required to do an entrance test either at school or online in their current school. Any students requiring additional English support initially will be given a reduced timetable with extra English classes.

Students entering the High School (Year 10-13) should have near-native English proficiency and non-native speakers may be asked to complete and pass the Cambridge First Certificate English test before entering Year 10. An equivalent test can also be completed online via our Admissions Department.

**Entry to IBDP (Year 12)** All previous educational backgrounds will be considered but a student needs to have achieved a high level in their system to ensure the student is able to commence the IBDP with a strong academic foundation. For students who have followed the IGCSE programme, we require a minimum of 5 (A\* to C) grades to enter the full IBDP and we recommend a minimum grade of 'C' to enter a Standard Level course and 'B' to enter a Higher Level course.

A minimum of 4 (A\* to C) grades are required to enter the IB course programme.



Students who come from different systems to the above should have equivalent qualifications.

### Additional Educational Needs

The BISP Additional Educational Needs Department (AEN) programs are able to support a limited number of students. If a student requires additional support – including but not limited to external assessments, occupational therapy, speech and language therapy, a personal assistant or tutors – services are at the parents’ expense.

Students who are receiving additional support will be reviewed at specific intervals to determine if BISP can continue to provide for their needs. The review teams include the Head of Additional Educational Needs, the counselor(s), the classroom teachers and tutor, section head and the principal. All students receiving learning support will have an Individualized Education Plan (IEP) that is reviewed annually.

### Class Comparison Chart

Age	BISP	Equivalent Class in other Educational systems					
		UK	Thailand	USA	Australia	New Zealand	India
11-12	Year 7	Form 1	Prathom 6	Grade 6	Year 6	Form 1	Standard VI
12-13	Year 8	Form 2	Mathayom 1	Grade 7	Year 7	Form 2	Standard VII
13-14	Year 9	Form 3	Mathayom 2	Grade 8	Year 8	Form 3	Standard VIII
14-15	Year 10*	Form 4	Mathayom 3	Grade 9	Year 9	Form 4	Standard IX
15-16	Year 11*	Form 5	Mathayom 4	Grade 10	Year 10	Form 5	Standard X
16-17	Year 12**	Form 6	Mathayom 5	Grade 11	Year 11	Form 6	Higher Sec 1
17-18	Year 13**	Form 7	Mathayom 6	Grade 12	Year 12	Form 7	Higher Sec 2

\* Year 10 & 11 – IGCSE Programme

\*\* Year 12 & 13 – IBDP Programme

Decisions with respect to initial grade placement, promotion, retention, and continued attendance at BISP are determined by criteria specific to the age and development of the student. Re-enrollment is contingent upon successful school performance.

BISP reserves the right to ask a student to be withdrawn if:

- The student’s best interests and needs cannot be met
- The student’s behavior is deemed to jeopardize the welfare and learning of others
- Educationally significant information is withheld from the school.

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