



## LEARNING IN THE EARLY YEARS

Little Ducks  
Nursery  
Reception

For children from 2 years old  
For children turning 3 years of age by 31st August  
For children turning 4 years of age by 31st of August

## Welcome...

Welcome to the BISP Early Years where we cater for children aged from 2 years to 5 years in our Little Ducks, Nursery and Reception classes. We view children as competent individuals with an innate curiosity which, when intentionally and carefully nurtured, blossoms into a lifelong love of learning. Our priority is to get to know every child as a unique individual and build strong relationships. Every effort is taken to personalise learning, knowing that children will learn best when they are secure, happy and motivated.







As part of a truly international school, children learn about the local Thai culture as well as cultures from around the globe. Similarities and differences are celebrated and opportunities to learn from one another are encouraged.

## Lifelong Learners

Teachers view themselves as partners in the learning process, modeling learning attitudes and supporting children as learners. Our highly experienced and qualified staff work together as a learning community to ensure that they are up to date with recent developments in education. We are dedicated to offering the highest standard of education and care for our youngest learners.







## Unique Setting

Surrounded by greenery and mountains, in a truly unique setting, we offer several large natural outdoor play spaces and well-resourced open plan indoor environments. These environments are accessible throughout the day. Little Ducks pre-school offers a self-contained, safe and secure environment for our youngest learners. When they come of age children move to the Early Years to attend Nursery and Reception classes. The open-ended environment enables children to follow their interests and natural curiosity and be active in their learning. This is so crucial for brain development at this stage.





Our large campus enriches children’s experiences through opportunities for children to connect with the world beyond their immediate environment, making learning as real, purposeful and memorable as possible. With regular trips to the gardens, school pool, library, auditorium and sporting facilities, there is never a shortage of experiences to engage hearts and minds.



# The Curriculum

At BISP we follow the Early Years Foundation Stage framework (EYFS), developed by the British Association for Early Childhood Education. This is a play based curriculum. Research shows that children learn best through play. Play builds: confidence, communication, problem solving, resilience, creativity, empathy and is fun! We use the Letters and Sounds programme, to support our teaching of pre-reading and writing skills, which is fully compatible with the wider, language-rich Early Years curriculum.







### Children learn best:

- When they have strong relationships with fully qualified teachers who in turn are committed to their development
- When they are given appropriate responsibility, allowed to make errors, decisions and choices, and are respected as independent learners
- When their efforts are valued
- When they learn to be strong and independent through positive relationships, are in enabling environments, in which their individual needs drive their experiences
- When there is a strong partnership between practitioners and parents and carers

## Learning in an Open-plan Environment

Throughout the Early Years Foundation Stage, a child's learning is developed through taking part in a wide variety of fun, play-based activities. Sometimes these are directed by teachers and carefully planned, while at other times children follow their own interests. Through well-planned play activities in a structured environment, children are provided with rewarding and enjoyable experiences in which they secure the foundations for their future learning.





## The staff ensure the learning environment:

- Is made up of stimulating, engaging and well organised spaces for creative open-ended play and specific skill development
- Has consistent routines to build children's confidence and a sense of safety for risk taking and learning
- Enables children to have extended periods of time for uninterrupted play and engagement.

The activities in our environment will mean that children will not be as neat and clean on leaving as they were at arrival time.



# Partnerships

A close relationship between the home and school has a positive impact on a child's learning. We warmly welcome parents into our setting and work hard to build positive relationships with parents and carers, involving them where possible in their child's learning journey. Staff and parents work together in partnership to ensure the best care and opportunities are available and information is shared. Consistency between the home and school supports children to be successful in their learning.





## Working Together

The teachers work in teams across the learning environment to reflect on and plan for children's learning. We recognise the importance of building strong relationships with children and show respect and empathy for them. We understand that children develop and learn in different ways and plan for children to become resilient and effective learners. Teachers extend learning through engaging in and enhancing play with children.



# Attendance

To encourage continuity and independence, BISP offers the following:

## Little Ducks:

Minimum of 3 sessions.

These can be half or full days.

7:55am - 12.00pm

7:55am - 2pm

## Nursery:

5 days,

7:55am - 2:15pm

## Reception:

5 days,

7:55am - 2:15pm

## For further information contact:

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