

Qualification

- Thai Nationality.
- To teach Brass (Trumpet, Trombone, Baritone and Euphonium) both individually and within our academic Concert Band programme in Years 7, 8 and 9.
- The role will involve some extra-curricular involvement and tutorial support.

Job description

Brass teacher (Trumpet, Trombone, Baritone and Euphonium)

- 1.To teach students from Year 1 to 13 where required
- 2.Students should be actively encouraged to read pitch and rhythm notation from the earliest age
- 3.Where appropriate students should be prepared for ABRSM examinations
- 4.Aural and sight-reading should take place within the lessons when possible
- 5.Students must have a notebook and clear instructions for practice at home
- 6.All communication with parents must be by school e-mail - no social media
- 7.Digital register must be kept up-to-date on a daily basis to avoid unnecessary invoice queries
8. The most important requirements are to use your musicianship to improve that of our students by leading by example and being flexible in a growing music department. Members of the Performing Arts Department should actively support all Performing Arts events, and, where possible, all school events.
9. To demonstrate good teaching practice, leading to improved learning outcomes for all students.
10. To fulfil all professional obligations relating to the administration and delivery of the instrumental curriculum; these include:
 - meeting all deadlines
 - fulfilling timetable commitments
 - maintenance of assessment records
 - writing of reports
 - participate in arrangements for preparing students for external examinations
 - maintaining good order and discipline among students in accordance with the school's procedures, to encourage excellent learning habits with regard to punctuality, behaviour, standards of work
11. To be familiar with, and to implement, all school policies relevant to the delivery of the school curriculum and to the administrative operations of the school.
12. To attend professional and operational meetings as determined by the school administration

(faculty, parent evenings, accreditation processes – CIS, NEASC etc).

13. To bring all matters of concern to the attention of the appropriate administrator.
14. To maintain up to date safeguarding training and fulfil safeguarding responsibilities as required
15. To remain abreast of developments in education generally.
16. To undertake professional development in IT skills to the minimum level required by the school.
17. To be actively involved in the school's extra-curricular and community service programmes.
18. To attend major functions/events at the request of the Principal.
19. To assist in the maintenance of resources and work with others on instrumental curriculum development.
20. To contribute, through faculty meetings, to the review and development of school policies, practices and procedures and to implement them as required.